

ESI 2009 was the first implementation of this new series of **EIROforum Schools of Instrumentations**. To provide the organizers with feedback and also suggestions for future Schools, we would like you to complete this form. Thanks for your help!

1. Lecture programme

To which extent did the scientific programme meet your expectation? (____) (scale 0-10)

How would you rate the average quality of the courses? (____) (scale 0-10)

How was the level? Too low (___), about right (___) or too high (___) (X)

How was the duration of the School ? Too short (___), about right (___) or too long (___) (X)

How was the balance between theoretical and practical orientation of the courses?
About right (___), too theoretical (___),too practical (___) (X)

How were the discussion sessions? About right (___), too short (___) too long (___) (X)

Comments:

2. Poster sessions / visits

Were the posters a good complement to the lectures? (____) (scale 0-10)

How would you rate the average quality of the posters? (____) (scale 0-10)

How did you appreciate the lab visits and their organization? (____) (scale 0-10)

Comments:

3. General

How would you rate the format and general organization of the School? (____) (scale 0-10)

How would you rate the quality of the facilities (lecture room, hostel room, access to internet, etc.) (____) (scale 0-10)

How would you rate quality of coffee breaks, reception and dinner? (____) (scale 0-10)

Could you develop contacts to researchers from other organizations? (____) (scale 0-10)

Comments:

4. Future EIRO Schools

Would you prefer an increased fraction of practical demonstrations and lab visits?

No (___), full day (___), more than a full day (___)

Would you appreciate real hands-on lab courses in the programme?

No (___), ½ day (___), full day (___)

Would you change the selection of topics or their relative weight? No (___), yes (___)

If yes, please explain:

Other suggestions and proposals:

5. Personal information

Field of research:

particle phys. (___), synch. rad. (___), neutron phys. (___), astro (___), space (___), fusion (___)

Status:

Student (___), PhD student (___), PostDoc (___), Lecturer (___), other _____